

ELIZABETH M PETITTI, SLPD, CCC-SLP

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EDUCATION

- Northwestern University** SLP-D, Speech-Language Pathology 3/20
Culminating Project: ABLE in Action: Launching a consulting branch for nonprofit startup
- Boston University** M.S., Speech-Language Pathology 5/15
Master's Thesis: A fundamental bias for residue pitch perception in tone language speakers
- Barnard College, Columbia University** B.A., Linguistics & Psychology 5/13

CLINICAL EXPERIENCE

Harrison Avenue Elementary School, Harrison, NY 7/19 – present
Speech Language Pathologist, District Assistive Technology Specialist

- Provide speech and language therapy, including AAC device training, to middle and high school students in Functional Academic Skills Education program
- Design and implement therapy for K-5 students with developmental language disorder
- Consult and lead Response to Intervention teams for academic speech and language support
- Assess and train students across the district for use of various assistive technology devices

The ABLEities Foundation, Yonkers, NY 11/17 – present
Chief Operating Officer, Co-Founder

- Lead daily operations of nonprofit organization, including marketing, programming, and outreach.
- Develop programming and supports for children with comorbid hearing loss and additional disabilities
- Coordinate with parents and school districts to advocate for services for students in various placements
- Create and disseminate home-based materials to support carryover of skills

New York School for the Deaf, White Plains, NY 9/15 – 7/19
Speech Language Pathologist

- Provided speech and language services to elementary students through spoken English, Total Communication, American Sign Language, and AAC using evidence-based practice
- Trained staff on usage of various AAC devices and language facilitation strategies in the classroom
- Collaborated with teaching teams to implement Positive Behavior Intervention Supports in the classroom
- Mentored graduate students conducting observations and new staff on best practices and school procedures

LEADERSHIP EXPERIENCE

Northwestern University, Evanston, IL 9/19 – present
Teaching Assistant

- Assist in course and assessment design and feedback for *Business Principles*
- Provide feedback for students on quarter-long projects and support weekly learning

The ABLEities Foundation, Yonkers, NY 11/17 – present
Vice President, Board of Directors

- Present on program direction and evolution
- Lead quarterly board meetings through development of an agenda and collection of minutes
- Engage team in quarterly goal-setting, monitoring, and revision
- Coordinate and manage fundraising efforts

Loyola School, New York, NY

8/09 – 8/13

Speech and Debate Assistant Coach

- Supported high school students to develop presentational skills, including voice, confidence, and power
- Directed and revised original student work to compete at the national level

RESEARCH EXPERIENCE

Boston University, Boston, MA

9/13 – 5/15

Communication Neuroscience Research Laboratory under Dr. Tyler K. Perrachione

- Spearheaded master's thesis project examining auditory perception in speakers of tone languages
- Collaborated on projects examining talker identification and dyslexia

Boston University, Boston, MA

9/13 – 5/14

Child Language Laboratory under Dr. Sudha Arunachalam

- Analyzed eye-gaze data examining how children learn nouns and verbs
- Assisted in managing recruitment, handling participants, and running experiments

Columbia University, New York, NY

9/11 – 9/13

Spoken Language Processing Laboratory under Dr. Julia Hirschberg

- Investigated facial emotion perception across cultures
- Ran experimental sessions and organized data examining linguistic cues in deception detection

PROFESSIONAL COLLABORATIONS

Iona College, New York, NY

6/19 - present

- Think-tank participant: “Reimagining Early Intervention for Children who are Deaf or Hard-of-Hearing”
- Supplement grant-writing to generate support for children who are Deaf/Hard-of-Hearing with additional disabilities

LANGUAGES & CERTIFICATIONS

Certificate of Clinical Competency (CCC), American Speech Language and Hearing Association

New York State Licensed Speech Language Pathologist License #025797

Teacher of Students with Speech and Language Disabilities (TSSLD) -Initial

American Heart Association CPR/AED certified

American Sign Language, ASLPI certified level 3

AWARDS & COMMUNITY INVOLVEMENT

Emerging Leader Award, Boston University

2019

TDF Autism Friendly Performances, *Volunteer*

9/18 – present

HLAA Walk4Hearing, *Team Leader*

5/15 – present

PUBLICATIONS & PRESENTATIONS

Wagner, C. & Petitti, E. (2018). “Tips and Tricks for Positive Behavior in the Home.” *The ABLEities Foundation Inc. Parent Training Workshop.*

Petitti, E., & Perrachione, T.K. “A fundamental bias for residue pitch perception in tone language speakers.” *18th International Congress of Phonetic Sciences* (Glasgow, August 2015)

Petitti, E. “A fundamental bias for residue pitch perception in tone language speakers.” *Boston University Master's Thesis Defense* (Boston, April 2015)

Petitti, E. (2013). “Business in the post, party in the tags: Creation and evolution of personality in the tagging system on Tumblr.” *Cornell Undergraduate Linguistics Colloquium* (New York, April 2013)